

CALL FOR SUBMISSIONS

Manuscripts due: March 31, 2010

Publication date: Spring 2010

Manuscripts due: July 31, 2010

Publication date: Fall 2010

SUBMISSIONS

Arawak Review of Education seeks articles examining the experiences of educators on issues relating to the peoples of the Caribbean, Latin America, and African background living in North America.

We welcome submissions addressing topics related, but not limited to schooling systems, higher education, teacher education, vocational training, informal and formal education.

Papers should

- Be theoretically and conceptually rigorous and reference the relevant literature and research on the topic.
- Introduce readers to new questions, new evidence and effective educational practices; and also act as a springboard for further research and inquiry.

Possible themes for consideration include:

- Educators' experiences working with African and Caribbean students
- School counsellors experiences working with culturally diverse student bodies
- Leadership aspirations and experiences of women of colour and minority faculty in higher education
- The experiences of visible minority contract faculty in higher education
- Issues promoting success that relate to the experiences of visible minority students
- Ghettoizing of various areas of study among black females, for example, high concentration of black females in practical nursing
- Race and diversity issues in curriculum development and globalization
- Technology deficits in the education of African and Caribbean students
- The effects of exposure to different cultures on the educational experiences of African and Caribbean students
- Role and responsibilities of visible minorities individuals who are public intellectuals
- Caribbean and African perspectives on the environment and education
- Social and legal issues in education that affect Caribbean and African peoples
- Policy issues in education that pose challenges for African and Caribbean peoples and new immigrants